



	Autumn				Spring				Summer			
EYFS	Hope and Thankfulness		Community and Trust		Dignity and Perseverance		Wisdom and Justice		Joy and Service		Peace and truthfulness	
	Identification of leaves and trees	Den building	Blind man's trust	Identification of common birds	Signs of Spring	Nature Art	Identification of Mini Beasts	Looking to the future.	First Aid	Forest Animal Identification	Whittling and Knots	Hapazome
	Each child will be able to identify 2 trees onsite and which leaves belong with them. Each child will be able to build a child size Den with the help of peers and or an adult.		Each child will be able to lead a parent/adult and be led by a parent/adult on the course with, eyes closed, with the help of another adult. Flat on the ground with a small step over. Each child will be able to correctly identify 2 common birds.		Each child will be able to identify 2 aspects of spring. Each child will be able to pick and select materials to create Nature Art.		Each child will be able to identify 3 mini beasts. Each Child will actively engage in helping prepare the site for next term.		Each child will know what to do when injured- stay calm, seek help, pressure on a cut and ice packs for a bumped head. Each child will be able to identify 3 animals that like in a British Forest.		Each child will be able to confidently use a potato peeler correctly. Each child will be able to tie two sticks together to create a frame. Each child will be able to bash a flower onto fabric safely.	
BEECH YR1/2	Identification of leaves and trees	Den building	Blind man's trust	Identification of common birds	Signs of Spring	Nature Art	Identification of Mini Beasts	Looking to the future.	First Aid	Forest Animal Identification	Whittling and Knots	Hapazome
	Each child will be able to identify 2 different types of trees from 2 different seasons and identify their leaves. Each child will be able to build a Den with encouragement from peers and adults to help them succeed.		Each child will be able to lead a parent/adult and be led by a parent/adult on the course Blindfolded and course slightly raised and flat. Each child will be able to correctly identify 4 common birds.		Each child will be able to identify 3 aspects of spring and explain the changes it brings (Flowers bloom- encourage pollination etc) Each child will be able to pick and select materials to create Nature Art. Identifying at least 3 of them.		Each child will be able to identify 3 mini beasts and where to find them. Each Child will actively engage in helping prepare the site for next term offering ideas and using initiative.		Each child will know what to do when injured- stay calm, seek help, pressure on a cut and ice packs for a bumped head and how to apply a plaster correctly to themselves. Each child will be able to identify 3 animals that like in a British Forest and their habitats.		Each child will be able to confidently use a potato peeler correctly and strip a stick with the help of an adult. Each child will be able to tie, using a new knot, two sticks together to create a frame. Each child will be able to bash a flower onto fabric safely in a nice pattern.	



MAPLE Yr2/3	Identificati on of leaves and trees	Den building	Blind man's trust	Identificati on of common birds	Signs of Spring	Nature Art	Identificati on of Mini Beasts	Looking to the future.	First Aid	Forest Animal Identificati on	Whittling and Knots	Hapazome
	<p>Each child will be able to identify 4 different types of trees from 2 different seasons and identify their leaves. Each child will be able to build a Den with encouragement from peers to help succeed.</p>	<p>Each child will be able to lead a parent/adult and be led by a parent/adult on the course Blindfolded and course slightly raised and flat. Each child will be able to correctly identify 6 common birds and the colours of their feathers.</p>	<p>Each child will be able to identify 3 aspects of spring, the changes it brings (Flowers bloom- encourage pollination etc) Each child will be able to pick and select materials to create Nature Art. Identifying at least 3 of them and why it is okay to use them- sustainability.</p>	<p>Each child will be able to identify 6 mini beasts and where to find them within Forest School. Each Child will actively engage in helping prepare the site for next term offering ideas and using initiative and sharing duties- working as a team.</p>	<p>Each child will know what to do when injured- stay calm, seek help, pressure on a cut and ice packs for a bumped head and how to apply a plaster correctly to themselves and how to tie a bandage. Each child will be able to identify 3 animals that live in a British Forest and their habitats and what they eat.</p>	<p>Each child will be able to confidently use a potato peeler correctly and strip a stick with the help of an adult and or independently. Each child will be able to tie, using a new knot, 4 sticks together to create a frame. Each child will be able to bash a flower onto fabric safely in an organised pattern.</p>						
OAK Yr4/5	Identificati on of leaves and trees	Flora and Fauna Identificati on	Blind man's trust	Identificati on of common birds	Deciduous and Evergreen identificati on	Fire safety	Identificati on of Mini Beasts	Looking to the future.	First Aid	Forest Animal Identificati on	Whittling and Knots	Hapazome
	<p>Each child will be able to identify several trees, be able to match the leaves with each tree. Each child will be able identify 3 Fauna and 3 Flora within the school setting.</p>	<p>Each child will be able to lead a parent/adult and be led by a parent/adult around the course, blindfolded with a course that has higher levels, lower levels and turns. Each child will be able to correctly identify several birds on the RSPB birdwatch list.</p>	<p>Each child will learn and be able to recognise the differences of a deciduous and evergreen tree. Each child will understand the rules of fire safety and attempt to use a Flint and Steele with the help of a trusted adult.</p>	<p>Each child will be able to identify several different Insects and arachnids and what makes them that and where to find them within Forest School. Each Child will actively engage in helping prepare the site for next term offering ideas and using initiative and sharing duties- working</p>	<p>Each child will know what to do when injured- stay calm, seek help, pressure on a cut and ice packs for a bumped head and how to apply a plaster correctly to themselves and how to tie and place 1 bandage correctly. Each child will be able to identify many animals that live in a British</p>	<p>Each child will be able to confident with a safety knife, the ground rules around using them and any tools. They will be able to make a Tent peg. Each child will be able, using set knots, make a frame out of suitable sticks, select colourful and creative petals and bash them safely with</p>						

