Statutory Assessments Report

Chilthorne Domer Church School

Key Results - 2025-2026

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% achieving the expected standard	22	27%	Below (significant)	63%	2nd
KS2 Reading, Writing & Maths combined	% achieving the higher standard	22	0%	Below	9%	10th
Multiplication Tables Check (MTC)	% scoring full marks (25/25)	20	70%	Above (significant)	~ 44%	93rd
Phonics Screening Check	% passing in Year 1	20	85%	At or above	~ 82%	56th
Early Years Foundation Stage	% achieving a Good Level of Development	20	95%	Above (significant)	~ 72%	98th

Legend

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Key Stage 2

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	26%	60%	38%	61%	59%	62%	22	27%	63%
Reading, Writing & Maths combined	% achieving the higher standard	0%	8%	0%	8%	0%	8%	22	0%	9%
Reading	% achieving the expected standard	63%	73%	67%	74%	68%	75%	22	45%	75%
Reading	% achieving the higher standard	15%	29%	10%	29%	27%	33%	22	14%	31%
Reading	Average scaled score	101.0	105.0	102.0	105.0	104.0	106.0	21	99.8	106.0
Writing	% achieving the expected standard	69%	71%	62%	72%	77%	72%	22	41%	73%
Writing	% working at greater depth	20%	13%	14%	13%	27%	13%	22	0%	13%

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Maths	% achieving the expected standard	26%	73%	52%	73%	68%	74%	22	50%	75%
Maths	% achieving the higher standard	0%	24%	14%	24%	0%	26%	22	9%	27%
Maths	Average scaled score	96.0	104.0	100.4	104.0	102.2	105.0	21	99.5	105.0
GPS	% achieving the expected standard	58%	72%	67%	72%	59%	73%	22	64%	74%
GPS	% achieving the higher standard	5%	30%	10%	32%	5%	30%	22	5%	30%
GPS	Average scaled score	98.0	105.0	101.4	105.0	101.5	105.0	21	100.2	105.0
Science	% achieving the expected standard	80%	80%	86%	81%	91%	82%	22	91%	82%

Multiplication Tables Check (MTC)

Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% scoring full marks (25/25)	5%	29%	19%	34%	30%	37%	20	70%	~ 44%
Average score (out of 25)	16.9	20.2	20.0	20.6	22.0	21.0	20	23.6	~ 21.6

Key Stage 1

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	22%	~ 56%	-	~ 58%	-	~ 59%	20	60%	~ 58%
Reading, Writing & Maths combined	% working at greater depth	0%	~ 6%	-	~ 6%	-	~ 6%	20	0%	~ 6%
Reading	% achieving the expected standard	33%	68%	-	~ 71%	-	~ 71%	20	80%	~ 70%
Reading	% working at greater depth	6%	19%	-	~ 19%	-	~ 19%	20	5%	~ 18%
Writing	% achieving the expected standard	44%	60%	-	~ 62%	-	~ 64%	20	65%	~ 63%
Writing	% working at greater depth	0%	8%	-	~ 8%	-	~ 9%	20	0%	~ 9%
Maths	% achieving the expected standard	44%	70%	-	~ 72%	-	~ 73%	20	90%	~ 71%
Maths	% working at greater depth	6%	16%	-	~ 16%	-	~ 16%	20	5%	~ 16%

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Science	% achieving the expected standard	56%	79%	-	~ 82%	-	~ 83%	20	70%	~ 83%

Phonics Screening Check

Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% passing in Year 1	89%	79%	85%	80%	90%	80%	20	85%	~ 82%
% passing check by end of Year 2	25%	89%	75%	89%	95%	89%	21	95%	~ 91%

Early Years Foundation Stage

Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% achieving a Good Level of Development	63%	67%	74%	68%	80%	68%	20	95%	~ 72%
% at the expected level across all early learning goals	63%	66%	74%	66%	80%	67%	20	95%	~ 71%
Average number of early learning goals at the expected level per pupil	14.7	14.1	15.4	14.1	16.2	14.1	20	16.1	~ 14.5