



Person specification: Class Teacher

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> • QTS status • Commitment to further professional development, • Evidence of in-service training. 	<ul style="list-style-type: none"> • Further study.
Experience	<ul style="list-style-type: none"> • Teaching at relevant key stage. Working cooperatively and successfully as part of a team. • Have a proven record of good/outstanding practice. 	<ul style="list-style-type: none"> • Specialist teaching of maths and English • Teaching across the whole primary age range. • Teaching mixed aged classes. • Experience of appropriate key stage SATS
Education and teaching commitment	<ul style="list-style-type: none"> • Have high expectations of all pupils and be totally committed to raising achievement and outcomes across the school. • Be able to plan and deliver effective teaching which incorporates monitoring and assessment. Keeping appropriate records and reporting of children's progress in line with the school's policies. • Flexible in your approach. 	<ul style="list-style-type: none"> • A personal skill which may be used in school.
Knowledge and understanding	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Statutory requirements concerning, Safeguarding, (including Child Protection), Health and Safety and Equal Opportunities. • Teaching effectively and meeting the needs of all groups within a class. • Planning work that promotes a practical, skills based approach that makes learning fun, yet ensures the highest standards are achieved. • The National Curriculum requirements at the appropriate Key Stage. • Including good knowledge of the literacy and numeracy curriculum. • Different teaching and learning styles. • The use of ICT as an effective and essential teaching/ learning tool. 	<ul style="list-style-type: none"> • Experience of coordinating a NC subject in a primary school
Skills	<p>The ability to:</p> <ul style="list-style-type: none"> • Promote the aims and develop the ethos of the school. • Create a stimulating and challenging classroom environment that allows children 	



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	<p>to develop academically, socially and personally.</p> <ul style="list-style-type: none"> • Establish and maintain very good professional relationships with all members of the school community. • Communicate effectively, both orally and in writing. 	
<p>Personal</p>	<ul style="list-style-type: none"> • Forward thinking, enthusiastic and creative with a sense of fun. • Be approachable and empathetic. • Reflective and resilient. • Show commitment and initiative. • Be organised and enthusiastic. • Have good knowledge and be very competent. • Have a sense of humour! 	<ul style="list-style-type: none"> • Willingness to offer extra-curricular activities to the children within the school.