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| <p><b>ENGLISH:</b><br/><u>Summer 1</u><br/>Poetry -<br/>How to Live Forever or The Alchemist by Colin Thompson:<br/>Fiction: prequel, setting description,<br/>Non-fiction: persuasive writing</p> | <p><u>Summer 2</u><br/>Poetry - Moving on<br/>The Tin Forest- Helen Ward</p>                                       |                                                                                                                             | <p><b>Art and Design</b><br/><br/><u>Exploring Still Life</u><br/>Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired artwork.</p>                                                    |
| <p><b>PSHE:</b><br/>Summer 1: Economic wellbeing<br/>Summer 2: Transition</p>                                                                                                                      | <p><b>MATHS: Year 4</b><br/>Times tables daily practice (MTC)<br/>Fractions<br/>Symmetry<br/>Time<br/>Division</p> | <p><b>Year 5</b><br/>Multiples and prime numbers<br/>Fractions<br/>Converting units<br/>Angles</p>                          | <p><u>Mixed Media Land &amp; Cityscapes</u><br/>Explore how artists use a variety of media to capture spirit of the place.<br/><br/><u>Set Design</u><br/>Explore creating a model set for theatre or animation inspired by poetry, prose, film, or music.</p> |
| <p><b>MUSIC:</b><br/>Composition notation (Theme: Ancient Egypt)<br/>Blues<br/>South and West Africa<br/>Composition to represent the festival of colour (Theme: Holi festival)</p>                | <p style="text-align: center;"><b>CREATE</b></p>                                                                   |                                                                                                                             | <p><b>CLASS BOOKS</b><br/>The Miraculous Journey of Edward Tulane (Kate DiCamillo)<br/>The Land of Roar (Jenny McLachlan)</p>                                                                                                                                  |
| <p><b>PHYSICAL EDUCATION:</b><br/>Yoga<br/>Rounders / athletics<br/>Forest School</p>                                                                                                              | <p><b>TRIPS/EXPERIENCES:</b><br/>KS2 production<br/>Trip to a local farm<br/>Residential (Y4 PGL / Y5 London)</p>  |                                                                                                                             | <p><b>RELIGIOUS EDUCATION:</b><br/>Understanding Christianity:<br/>People of God</p>                                                                                                                                                                           |
| <p><b>COMPUTING:</b><br/>Programing: Micro:bit Electrical Conductors<br/>Creating Media: Audio Production (4.2)</p>                                                                                | <p><b>SCIENCE:</b><br/>Plants<br/>Earth and Space</p>                                                              |                                                                                                                             |                                                                                                                                                                                                                                                                |
| <p><b>CHRISTIAN VALUES:</b><br/>Service<br/>Truthfulness</p>                                                                                                                                       | <p><b>FRENCH:</b><br/>Birthday celebrations</p>                                                                    | <p><b>HOMEWORK:</b><br/>Daily reading<br/>Doodlemaths 30 minutes a week (Doodletables for year 4)<br/>Weekly arithmetic</p> |                                                                                                                                                                                                                                                                |