



**BEECH CLASS YEARS 1/2
SUMMER TERM 2026**



<p>ART</p> <ul style="list-style-type: none"> • Gestural Drawing with Charcoal • Exploring the World Through Mono Print • Stick Transformation Project 	<p>ENGLISH: <u>Summer 1:</u> Sonya's Chickens by Phoebe Wahl Lubna and Pebble by Wendy Meddour The Extraordinary Gardener by Sam Boughton <u>Class Read Aloud</u> The Boy Who Grew Dragons by Andy Shepherd Harry the Poisonous Centipede by Lynne Reid Banks</p> <p><u>Summer 2:</u> Anna Hibiscus' Song by Atinuke My Must-Have Mum by Maudie Smith After the Fall by Dan Santat</p>					
<p>MUSIC</p> <ul style="list-style-type: none"> • Call and response (Animals) • Instruments (Musical storytelling) • Structure (Myths and legends) • Pitch (Musical me) 	<p>MATHS:</p> <table border="0"> <tr> <td>Year 1</td> <td>Year 2</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Addition and subtraction facts within 10 • Numbers 0-20 • Unitising and coin recognition • Time </td> <td> <ul style="list-style-type: none"> • Addition and subtraction of two-digit numbers • Money • Fractions • Position and direction • Multiplication and division • Measure - capacity, volume & mass </td> </tr> </table>	Year 1	Year 2	<ul style="list-style-type: none"> • Addition and subtraction facts within 10 • Numbers 0-20 • Unitising and coin recognition • Time 	<ul style="list-style-type: none"> • Addition and subtraction of two-digit numbers • Money • Fractions • Position and direction • Multiplication and division • Measure - capacity, volume & mass 	<p>RELIGIOUS EDUCATION: Understanding Christianity - God</p> <p>CHRISTIAN VALUES:</p> <ul style="list-style-type: none"> • Service • Truthfulness
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<p>PHYSICAL EDUCATION:</p> <ul style="list-style-type: none"> • Ball Skills - passing, dribbling and scoring • Ball Skills - hitting and striking 	<p align="center">TOPIC/THEME: Create: Art and Music</p> <p>TRIPS/EXPERIENCES: TBC</p>					
<p>COMPUTING:</p> <ul style="list-style-type: none"> • Programming - Programming Animations • Creating Media - Digital Writing 	<p>PSHE:</p> <table border="0"> <tr> <td>Summer 1:</td> <td>Summer 2:</td> </tr> <tr> <td> <ul style="list-style-type: none"> • RSE • What is money and how people make it. • Difference between wants and needs • Looking after money • Banks and building societies </td> <td> Transition- with existing and/or 'new' teachers Reflect on what I have achieved/ made progress with this year <ul style="list-style-type: none"> • Setting goals and targets for the next stage of my learning journey • Worries and questions about the next stage of my learning journey • Understand that change can cause mixed feelings </td> </tr> </table>		Summer 1:	Summer 2:	<ul style="list-style-type: none"> • RSE • What is money and how people make it. • Difference between wants and needs • Looking after money • Banks and building societies 	Transition- with existing and/or 'new' teachers Reflect on what I have achieved/ made progress with this year <ul style="list-style-type: none"> • Setting goals and targets for the next stage of my learning journey • Worries and questions about the next stage of my learning journey • Understand that change can cause mixed feelings
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<p>SCIENCE:</p> <ul style="list-style-type: none"> • Plants • Animals 						
<p>HOMEWORK Daily reading & Doodle maths</p>						