







**YEAR: EYFS / Reception**  
**TERM: Summer**




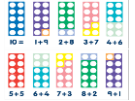
**PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:**

- ★ Christian Values are Service and Truthfulness. 
- ★ I can show sensitivity to my own and others needs and feelings.
- ★ I can work to specific goals and control immediate impulses.
- ★ I can be confident to try new activities, showing independence, resilience, and perseverance.
- ★ I can understand how to be a good friend.
- ★ I can work co-operatively and take turns with others.
- ★ I think about other people's views and ideas and know they might be different from my own.
- ★ I know that families are different for individuals.
- ★ Transitions into Year 1. 



**LITERACY:**

- ★ To learn and then blend and segment Phase 4 adjacent consonants in words when reading and writing e.g. blink, flap and bank. 
- ★ To write simple sentences with capital letters, finger spaces and full stops.
- ★ Begin to recognise and write the common exception words in Phase 4 – said, have, like, so, do, some, come, little, one, were, out, what, when & there.
- ★ Using stories such as The Very Hungry Caterpillar to inspire our writing. 
- ★ Sequencing, retelling, and writing of traditional tales like Goldilocks and the Three Bears and the Three Little Pigs.



**MATHEMATICS:**

- ★ Recognise, understand, and represent numbers 13, 14, 15, 16, 17, 18, 19 & 20.
- ★ Understanding patterns beyond 10. 
- ★ Using a number line and 100 square.
- ★ Understanding halving, sharing and doubling objects and odd and even numbers.
- ★ Revisiting being able to automatically recall number bonds to 5 with some knowledge of number bonds to 10. 
- ★ Developing 'First, Then and Now' stories for addition and subtraction.
- ★ Revisit 2D shapes – describing properties and exploring with rotation.
- ★ Exploring a range of problem-solving activities.

**COMMUNICATION & LANGUAGE:**



- ★ I can listen attentively and respond in larger groups. 
- ★ Join in discussions and make comments about what they have heard and ask questions to clarify and deepen their understanding.
- ★ Learn and use a range of new vocabulary in different contexts.
- ★ Listen to and talk about non-fiction books to develop vocabulary and understanding.
- ★ Developing story language, awareness of character, setting and sequence of story. 
- ★ Express my view on a topic or storyline.
- ★ Use a range of vocabulary.
- ★ Retell stories in their own words.

**UNDERSTANDING THE WORLD:**

- ★ Developing our knowledge about plants and flowers. 
- ★ Learning about minibests. 
- ★ Online Safety 'I am Healthy'.
- ★ Programming: Using algorithms on screen.
- ★ Learning how to use a keyboard.
- ★ Listen to and learn about the stories of Jesus.
- ★ **Forest School on Wednesdays.**

**TOPIC/THEME: How Can We Be Creative?**

**EXPRESSIVE ARTS & DESIGN:**

- ★ Learn different printmaking and drawing techniques.
- ★ Express their ideas, thoughts and feelings through art and music 
- ★ Learn how to copy and create their own rhythms.
- ★ Explore musical instruments and different ways they can be played.
- ★ Invent, adapt and recount own narratives, using props.
- ★ Share creations and explain what they have made and how. 


**PHYSICAL DEVELOPMENT:**

**Please wear P.E kit on Tuesdays and Wednesdays!**



**Sum 1**

- ★ Games (Yeovil Town sports coaches)

**Sum 2**

- ★ Athletics – Developing running, jumping, throwing, and catching. (Yeovil Town sports coaches)
- ★ Sports Day 

**Home Learning:**

- ★ To read your decodable books and word boxes, **at least 5 times a week.**
- ★ To practise reading the Phase 2, 3 and 4 common exception words.
- ★ To confidently and independently, recall number bonds to 10, without using fingers or resources.
- ★ To engage with Number Sense activities and White Rose 1 Minute Maths activities to practise your maths skills.  



**Please remember that we love to see your child's 'wow' moments on Tapestry, that the children can share in class.**