

CDCS History Overview

Discover Term

	Year A (2024-2025)	Year B (2025-2026)	Year C (2023-2024)
KS2 Oak and Willow	<p>How did the Anglo-Saxon and Viking conflicts change Britain? Britain's settlement by Anglo Saxons and Scots Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p>How did our civilization compare to others? A non-European society providing contrast with Britain- Maya civilization.</p> <p>Crime and Punishment A study of an aspect of theme in British history extending knowledge beyond 1066</p>	<p>What did the Ancients do for us? The achievements of when the earliest civilizations appeared and a depth study of Ancient Egypt.</p> <p>Ancient Greece- study of Greek life and achievements and influence on western world.</p>	<p>How did Britain change from the Stone Age to Iron Age? Changes in Britain from Stone Age to Iron Age (Including local study)</p> <p>How did the Romans change Britain? Roman Empire and its impact on Britain (including local study)</p>
KS1 Beech and Maple	<p>Changes within living memory (half a term) How did we learn to fly? Creating a timeline of events from 1863 first hot air balloon to 1969: Moon landing and first Concorde test flight. (Visit to Fleet Air Arm Museum) Inclusion of closer study of Wright Brothers and Amelia Earhart as significant individuals.</p> <p>Changes beyond living memory: Titanic – Why did the unsinkable Titanic sink? A study of the disaster including sequence of events, the experiences of different classes on the boat, events that contributed to the disaster and legacy. (Key Stage History)</p>	<p>Significant individual Mary Anning Local study</p> <p>Changes within living memory How has technology changed over the years?</p> <p>Changes beyond living memory: What was the Gunpowder Plot?</p>	<p>Significant individuals Queen Elizabeth I John Blanke Will Somer (Historic Royal Palaces)</p> <p>Changes within living memory (half a term) How have toys changed over the years?</p> <p>Changes beyond living What was the Great Fire of London?</p>

<p>EYFS Ash Class</p>	<p style="text-align: center;">What Is The Past?</p> <p>Understanding us now and in the past (Everyday life) · Looking at the different stages of life e.g. baby, toddler, child, teenager, adult, senior citizen. · Creating a timeline of our lives and understanding the concept of ‘now’ and how earlier stages of our life are ‘in the past’. (Baby, toddler, child) · Thinking about what we couldn’t do in the past but can do now. · Creating a timeline of our lives this year at school – starting with August when the children were on holiday. Months are backed in colours according to the season they are in. Then share each new month and add photographs of what they have done in school then. Talk about how this month is ‘now’ and previous months are ‘in the past’. · Learning about grandparents and what their lives were like in the past compared to ours e.g. what they played with, what they ate and where they liked to go for a day out. Understanding homes today and in the past · Looking at the story Peepo and comparing our home to those of the past. · Looking at artifacts from the past and comparing to today e.g. an old iron and camera.</p> <p>Understanding school today and in the past · Looking at old photographs of Chilthorne Domer village and school today and in the past.</p> <p>Significant individuals today and in the past (Hierarchy and power) · Learning about how King Charles III is our monarch ‘now’ and learning about his coronation. · Learning about how Queen Elizabeth II was our monarch ‘in the past’ and learning about her coronation. · Comparing lives and coronation of both monarchs.</p>
-------------------------------	--

Key Concepts in History

The historical concepts that we have chosen to focus on as a school are as follows...



Hierarchy and Power

In most societies, a few people hold a lot of **power** and can make changes that affect everyone.

A **hierarchy** is like a ladder or pyramid which shows the most influential and powerful people at the top (like an emperor or monarch) and those with the least say at the bottom (like peasants or slaves).



Everyday Life

Some things have changed a lot through time, whilst other things have continued as they are for many years.

Everyday life encompasses things like food, work, clothes, homes, art, music, games, sports, childhood and education.

What was the same and what was different for most people?



Invasion and Settlement

When one group of people arrives to take over the land of another group of people, often by force, this is an **invasion**.

When a group of people arrive into unclaimed land and begin to make their homes there, they are **settling** in the land.

The British Isles have seen many different groups of people **settle** and **invade** throughout history.



Legacy

Many significant people and events have changed the course of history.

Legacy describes the lasting changes that have occurred because of the actions of significant people in the past or as a result of a significant event.

EYFS – Hierarchy and Power (incorporating Monarchy)

Everyday life

Key Stage One – Hierarchy and Power

Everyday life

Legacy (significant individuals)

Key stage Two – Hierarchy and Power

Invasion and settlement

Everyday life

Legacy