

Geography at Chilthorne Domer Church School

Geography is taught in our 'Explore' term every Spring.

**Geographical concepts are taught in every unit – place, space, scale, time, environment, earth systems, sustainability and human and physical interconnection.**

Mapping skills and fieldwork are planned into every unit.

Somerset Council Blackboard planning proforma to be used to ensure coverage of concepts in each unit.

Each year, children will 'visit' three locations and revisit our key concepts for each place. This means children will learn about 21 different places during their primary education and have a concrete foundation linked to our concepts.

KS1 (Beech and Maple)	Year A (24-25)	Year B (25-26)	Year C (23-34)
<b>Local Study</b>	Seven continents and five oceans. Four countries and capital cities of the UK	Seven continents and five oceans. Four countries and capital cities of the UK	Seven continents and five oceans. Four countries and capital cities of the UK
<b>National Study</b>	Ham Hill  London	Yeovil  Cardiff	Chilthorne Domer  Edinburgh
<b>International study (not Europe)</b>	North and South Poles	Iceland (cold area)	Africa (inc Djibouti) (hot area)
Scale of settlement to be discussed and compared throughout (Village/town/city etc) Look at a town/village in an international location Human and physical features			

KS2 (Oak and Willow)	Year A (24-25)	Year B (25-26)	Year C (23-24)
<b>Local Study</b>	Moors and Coasts of the South West	Bristol	Somerset levels
<b>European Study</b>	River Danube	Iceland	Rome
<b>International Study(North and South America)</b>	Rocky Mountains	Los Angeles	Amazonia
Content	Rivers Water cycle Mountains Sustainability	Volcanoes Earthquakes Sustainability	Rainforests Sustainability

EYFS

Ash Class

**What is a place?**

**Learning about cold polar regions**

**Learning about hot areas of the world**

**Development Matters - Understanding the World:**

Children will learn to:

**ELG: Understanding the World**

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different from the one in which they live.
- Understand the effect of changing seasons on the natural world around them. (We cover this with our more science focus)

