



YEAR: EYFS / Reception
TERM: Spring



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:

Managing Self:

Understanding why we have rules.
Developing confidence to solve problems.
Developing perseverance.
Learning new skills and showing resilience.

Self-Regulation:

Understanding the importance of listening carefully.
Talking about our feelings and how this affects others.
Beginning to wait with increased patience.
Listening to instructions and responding.
Understanding of people who can help us.

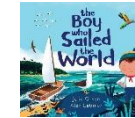
Mother's Day.

Christian Values: Perseverance
Justice



LITERACY:

Continue to learn our Phase 3 phonemes and graphemes e.g. air, ear and ure.
Continue to learn to blend and segment Phase 3 digraphs e.g. jeep, fox, rain and hear.
Begin to write simple sentences with capital letters, finger spaces and full stops.
Begin to recognise and write tricky common exception words in Phases 3 – he, she, we, be, me, you, are, all, my, was, they and her.
Listening to and joining in with stories about adventures in different parts of the world e.g. The Boy Who Sailed the World.
Developing vocabulary linked to VIPERS with symbols and actions.
Winter poetry and the poetry podium.
World Book Day



COMMUNICATION & LANGUAGE:

Develop oral storytelling.
Demonstrate active listening skills in carpet sessions.
Respond to questions in story-time.
Ask questions in a variety of contexts.
Verbalising instructions for a friend.
Listen to and respond to instructions quickly.
I can explain why it is important to listen to instructions.
Begin to answer 'why' questions.



PHYSICAL DEVELOPMENT:

Spring 1

We will have yoga on a Wednesday afternoon during Spring 1.

Spring 1 and 2

PE with the Yeovil Town Sports Coaches will be on a Tuesday during Spring 1 and 2.

Developing our pencil grips and how to use scissors with effective hand positioning.
Understanding how to make healthy food choices and keep clean.
Using a knife and fork effectively to cut soft foods.
Using correct formation of letters.

MATHEMATICS:

Count forwards from 0 to 10 and backwards from 10 to 0.
Recognise and understand the composition of numbers 6, 7, 8, 9 10 and 11.
Using part, part, whole models to partition and combine numbers to 5.
Begin to learn number bonds up to 10.
Compare numbers, using the language 'bigger than' and 'smaller than', along with 'greater than' and 'less than'.
Begin to double and halve numbers.
Introduce 2D shapes; heptagon, octagon, nonagon and decagon.
Introduce a 10p coin.
Learn 6, 7, 8, 9, 10, 11 and 12 o'clock on an analogue clock.
Begin to use number lines to count on.
Add 1 and subtract 1, writing calculations with +, - and =.
Begin to understand the symbols +, -, =, < and >
Begin to learn about bar models and arrays.
Have an awareness of the 100 square.



Topic: What is a Place?

UNDERSTANDING THE WORLD:

Chinese New Year.
Describing what we can see, hear and smell outside around our school and in the village of Chilthorne Domer.
Exploring non-fiction books and atlases to find out more about our world and the countries and places within it.
Recognise similarities and differences between the life in the country we live in and life in other countries and exploring different religions and cultures.
Look at simple maps and be able to explain what they can see.
Exploring Blue-bots.
Discovering how to use programs to make pictograms and animations.
Spring walk – looking for signs of Spring.
Life Cycles: hatching baby chicks in the classroom.
Learning about plants and how to make them grow.
Understanding floating and sinking.
Pancake Day and Easter



EXPRESSIVE ARTS & DESIGN:

Ash Class poetry podium.

Developing spirals to express our ideas and feelings.

Designing and creating boats.

Creating your own beats with musical instruments.

Learning different ways to join materials together.

Observational drawings of flowers.

Easter crafts.



Home Learning:

To read each of your decodable books twice. You should be reading at least 5 times a week.
To read your word boxes, confidently.
To practise recalling number bonds to 5 and then 10, independently and without using fingers or resources.
To use the White Rose 1 Minute Maths app to practise your maths skills, along with challenges from Number Sense that we send home to you.

Please remember that we love to see your child's 'wow' moments on Tapestry, that the children can share in class.

