



YEAR: EYFS / Reception
TERM: Autumn



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:

Feeling settled in our new learning environment.

Creating relationships with both adults and new friends in class.



Establishing classroom rules and expectations.

Self-Regulation: Understanding our feelings and identifying strategies.

Special Me: Begin to understand that we have different interests, likes and dislikes – All About Me Boxes.

Families and Relationships: Thinking about who looks after us and the importance of positive relationships.

Understanding that friends and families come in all shapes and sizes.



Christian Values: Autumn 1 Thankfulness
Autumn 2 Trust

LITERACY:

Playing listening and rhyming games.

Listening to and joining in with stories linked to our topic

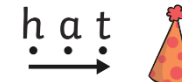
Discovering how we hold books, turn the pages and share with one another.

Giving meaning to marks we make and recording initial sounds, then CVC words and simple sentences.

Developing confidence to write our names.

Beginning daily phonics sessions; learning our initial pure sounds for phase 2 e.g. s, a, t, p, i and n, and then Phase 3 digraphs e.g. sh, ch, th and ng.

Beginning to recognise tricky common exception words in Phase 2 - no, I, go, to & into, then Phase 3.



PHYSICAL DEVELOPMENT:

Develop upper arm strength using ribbon wands and rainbow scarves.

Develop strength and core muscles e.g. balancing on one leg.

Develop fine motor skills using playdough, paintbrushes, and large chalks.

Enjoy running and beginning to travel in different ways with more speed and control, stopping when meeting obstacles.

Explore and develop coordination, balance and agility in gymnastics.



COMMUNICATION & LANGUAGE:

Understanding how to listen carefully.

Developing key social phrases e.g. good morning and responding to the register.

Using talk, whilst sharing our 'All About Me' boxes to explain what each item is.

Listening and performing poems on the poetry podium in assembly.

Engage and develop a love of stories to develop language.

Encourage children to share their ideas and thoughts.



MATHEMATICS:

Counting objects, actions, and sounds:

Say how many there are after you have counted a set of objects.

Say how many there might be before you count.

Singing counting songs and playing games with counting.



Subitising:

Recognising amounts to 5, without counting them.

Spotting and saying the number of dots on a dice when rolled, without counting.

Numerals:

Linking the number symbol (numeral) to its number value – matching, and how to form the number.

Discovering one more and one less than a number.

Composition:

Understanding the composition of numbers e.g. different ways of representing 5.

Shape, Space and Measure:

Thinking about the difference between night and day.

Recognising, naming and sorting 2D shapes.

Topic: All About Me Now and In the Past

UNDERSTANDING THE WORLD:

Exploring the world around us and the seasonal changes e.g. looking at the trees losing their leaves in Autumn.

Describing what we can see, hear and smell all around us.

Showing curiosity about the past.

Commenting on images of familiar situations in the past.

Asking questions using what, where, why, when, how and who.

Comparing and contrasting characters from stories, including figures from the past.

Knowing some similarities and differences between things in the past and now.

Understanding the past through settings, characters and events encountered in books.

Trip to Gore Farm to explore the natural world around them – looking at the animals and plants.

Explore different fruits and vegetables.

Beginning to learn how to keep ourselves safe online.

Celebrating festivals and special events including Diwali, Bonfire Night, Remembrance and Christmas.



EXPRESSIVE ARTS & DESIGN:

Beginning to develop relationships for role play with props – developing imagination.

Using observational skills, along with pencils to represent what they see.

Listen to music and express how it makes us feel.



Designing, making and evaluating soup and decorations.

Sing in a group together and begin to learn about pulse and rhythm.

Watching the Pantomime – watch and talk about the performance, expressing views.



Nativity singing and performance.

Home Learning:

To create and share your 'All About Me' box. See curriculum newsletter for your child's 'house' week.

To share stories at home daily and to read each school reading book, twice. **Our school expectation is that your child will read to you 5 times a week.**

To play games that involve subitising (saying the number when you roll a dice without counting the dots) numbers to 5.

To play on the White Rose 1 Minute Maths app and complete Number Sense activities when given. **Our school expectation is that your child will play for 5 minutes, 5 times a week once given activities to complete.**

Please remember that we love to see your child's 'wow' moments on Tapestry, that the children can share in class.

