



Ash Class Autumn Newsletter

Welcome to Ash Class!

We are really looking forward to seeing you all on Wednesday 3rd September and hope that you have all had a wonderful summer holiday. Here is a little reminder of the key dates for the next couple of weeks:

Day	Timings
Wednesday 3 rd September Thursday 4 th September Friday 5 th September	Group 1 8.50am – 12 noon Group 2 1.30pm - 3.30pm
Monday 8 th September Tuesday 9 th September Wednesday 10 th September	Group 2 8.50am – 12 noon Group 1 1.30pm - 3.30pm
Thursday 11 th September	Group 1 and 2 establish friendships together. 8.50am – 1.30pm (including lunch)
Friday 12 th September	Children in full time with lunch. 8.50am - 3.30pm

This letter will provide you with reminders about the day-to-day routines that you and your child will need for the term ahead. During the year, Ash Class will explore a range of skills through a variety of themes, which you can find out more about by looking at our curriculum map.



EYFS Keyworker Children

As you are probably aware, in nursery or childminder settings, your child will have been designated a ‘key worker’ who supported their learning and gave them their next steps. In Ash Class, Mrs Carter and Mrs Stradling are your child’s keyworkers, who are supported amazingly by the wonderful Miss Dare.

Our Morning Routine

Please arrive through the back green gate, next to the car park. You can then walk around to the Ash Class picket fence and door where a member of staff will be there to greet you. If there are people waiting, please join the queue alongside the picket fence that leads to the playground.

When at the door, please place book bags into the box according to the correct house colour for your child. This helps your child learn their house colour ahead of whole school events like Sports Day. The houses are: **red for Coleridge**, **blue for Blake**, **green for Wordsworth** and **yellow for Shelley**. You can find out your child’s colour on your Tapestry account. Your child will also collect house points across the year. As they gather their points, totals will be collected and each week the winning house will be announced in our Praise Assembly before that colour flag is flown. Keep an eye out for the flag flying next to Oak Class to find out which house has won. These house points are also collated for the children to earn their own house badges which are awarded in our Celebration Assemblies on a Friday e.g. 50, 100 and 150 point badges.



Afterwards, your child will be able to say goodbye to you, place their water bottle into the basket and then hang up their coat, along with any other belongings on their peg, independently.

Drink Bottles, Snacks and Lunches

Please make sure that your child brings in their drink bottle every day. We encourage children to drink as much as possible whilst they are in school. Please ensure this is filled with either water or diluted squash. If your child is under 5, they will be able to receive a free milk automatically through the Government scheme. If you do not wish your child to have milk or you know they dislike it, please let us know. Once your child turns 5, if you still wish for them to receive milk, you will need to order this and pay a small fee. You can do this at: www.coolmilk.com Before playtime the EYFS children will sit down with their friends to enjoy snack time together. All EYFS and KS1 children will receive a piece for fruit from the Government scheme each day but if your child only eats a particular fruit, they are welcome to






Ash Class Autumn Newsletter

bring this in with their name on or in a **named** pot each day. If your child has chosen to have a packed lunch from home, they will place this by their coat each morning and take it to the hall with them when they all go for lunch.

Wellies and Waterproof Coats

 As the weather gets colder and wetter, we will still explore the outside area in our learning, for forest school experiences and during playtimes, especially with our Platinum award for OPAL play. Please could we ask that everyone brings in a pair of wellies (**named**) that can stay in school on our welly rack. In addition to this, please make sure they bring a waterproof coat to school every day.

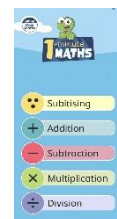
EYFS Reading

When your child starts school, they will choose their own story book from our classroom book corner for you to share with them at home. Once the children have settled into school, we will begin our phonics teaching. To begin with your child will come home with 2 non-word books in their reading records. This creates an opportunity for your child to tell a story to you, using their imagination and the pictures in the book. Whilst they are doing this, please encourage your child to add detail and description, rather than quickly flicking through the book. It is the expectation that your child reads each book **twice**. Please record each time they have read to you in their reading record in a separate row in their book. Once your child has read their book twice, you may place them inside their reading record and then into the box outside of the Ash Class gate on a Monday and a Thursday for changing. **It is our school expectation that your child reads at home at least 5 times a week.**

Please can we ask that you keep your reading records and books in your bookbags each day so that we can listen to your child or check their reading books. Thank you.


Maths

Ahead of our learning, it would be beneficial if you could download the **White Rose 1 Minute Maths** App on a device at home. This is a free app and we refer to using parts of it as we move through our learning in class. This will then allow your child to reinforce their learning at home.



In addition to this, we will send home some challenges on paper that have been created by the Number Sense team which will help you to understand how we learn and develop our maths skills in class so that you can also use them at home. These challenges will not need to be handed back to us but are for you to use little and often with your child to ensure their learning is embedded. **We expect children to complete these activities 5 minutes a day, 5 times a week to build their fluency, once we have told you which parts to complete.**

PE

 Our PE days will be **Tuesdays and Wednesdays**. On these days, your child will need to wear their PE kits to school. During the school day we expect the children to stay looking smart and therefore if your trainers/daps/plimsols are not black, please wear your school shoes on arrival to school and bring your PE shoes to school to change into later in the day.

End of the Day Routine

At the end of the day, a member of staff will open the Ash Class door to release the children one at a time with all their belongings. Please can we ask that parents' line up along the fence by Ash Class towards the front playground. **If you wish for someone else to pick your child up at the end of the day, please make sure you inform the office and us on the door.** We cannot send children home with someone else (even if we know them) unless you have told us. If you have a regular arrangement with a family member, we can add them to our school records as a nominated person to collect.

All About Me Boxes

As part of getting to know the children and their interests, we would like you to create either an 'All About Me' box or bag. Your box or bag should include a maximum amount of **8 objects** that are about them. Examples of these objects are; photographs, a cuddly toy, a favourite toy, a special book or foods. It is also insightful to learn about things your child does not like e.g. mushrooms or a spider. To provide each child with a substantial amount of time to share their items, please could we ask that your child brings their box or bag in on the week that matches their house colour.



Week Beginning	House Team
8 th September	Coleridge (Red)
15 th September	Shelley (Yellow)
22 nd September	Wordsworth (Green)
29 th September	Blake (Blue)





Ash Class Autumn Newsletter



Tapestry



At Chilthorne Domer Church School, we see your child's journey in school as a partnership between school and home. Children often achieve or experience different aspects of life in different settings and therefore we use Tapestry to share what your child is learning in school with you at home and invite you to share what you do at home with us in the same way. We will then be able to share your child's achievements in class with their friends. Some examples of these achievements could include sharing a swimming certificate, activities that your child has completed at a club, learning to ride a bike or a Lego creation that they have shown high levels of concentration for. In addition to this, we may post special challenges on Tapestry that will invite you to upload a picture onto the app that we can then use in our learning.

We are really looking forward to seeing you on Wednesday and sharing your child's journey with you throughout the year.

With best wishes,

Mrs Stradling, Mrs Carter and Miss Dare