



**ENGLISH:**

We will begin our English Unit by using the text 'The Green Giant' by Katie Cottle to help us to understand how to write a narrative, with a focus on descriptions. We will be learning to use key narrative features which will help us to make our work more imaginative, including the use of similes, personification and noun phrases. We will write our own sequel before moving onto the non-fiction aspect where we will learn to write an explanation in the form of a set of instructions. Our text for the latter part of the Autumn Term will be 'The Little Hippo' by Geraldine Elschner. We will look at imitating this text to write our own story before looking at the non-fiction aspect of writing to inform by writing a diary.

**HISTORY:**

We will begin by looking at the topic of 'Mary Anning'. We will be learning about the life and discoveries of Mary Anning, a significant historical figure. We will also understand what fossils are and why they are important. We will then investigate the topic of 'The Gunpowder Plot'. We will understand a significant historical event and explore the concepts of Hierarchy, Power and Legacy (at an age-appropriate level). Finally, we will move on to investigate the topic of 'Technology Through Time'. We will explore how technology has evolved within living memory and how these changes have shaped our daily lives. We will be thinking critically and creatively about the past, present and future.

**PSHE:**

**Autumn term 1: Health and wellbeing**

We will be looking at what makes 'me, me', our strengths and resilience and how to maintain a healthy lifestyle, as well as dental health.

**Autumn term 2: Families and relationships**

We will be exploring families, friendship issues and the subject of trust and also celebrating our differences.

**MATHS:**

Units covered this term:

Numbers 10 to 100

Calculations within 20

Addition and subtraction of two-digit numbers

Shape

Right angles

As part of our maths learning we will also be completing weekly arithmetic lessons as well as daily maths skills learning and fluency development through Mastering Number sessions in our individual year groups.

**PHYSICAL EDUCATION:**

Swimming (Friday mornings)

Forest School (Friday afternoons)

**DISCOVER**

**COMPUTING:**

Units covered this term:

Online safety

Computing systems and networks- connecting computers

Programming- Sequencing sounds

Data and information- pictograms

**TRIPS/EXPERIENCES:**

Trip to Lyme Regis- Thursday 18<sup>th</sup> September

**SCIENCE- Light:**

We will be discussing what light is and exploring which materials/ objects light can travel through, using the key terms of transparent, translucent and opaque. We be investigating how shadows are made and what causes them to change shape and size.

**CLASS BOOK**

An Alien in the Jam Factory by Chrissie Sains

**RELIGIOUS EDUCATION:**

Understanding Christianity: Creation

What do Christians believe about Incarnation?

**CHRISTIAN VALUES:**

Thankfulness

Trust

**FRENCH:**

**This is me-** exchanging greetings and sharing personal information.

**School days-** Use school-related vocabulary to build spoken and written sentences.

**HOMEWORK:**

**Reading** (at least 5 times a week)

**Doodle Maths** (at least 30 minutes a week, we recommend little and often so this can be across several sessions)