

How can you get involved?

You do not need any experience or qualifications for this role and your personal experiences, whatever they are, will allow you to add value to this position.

However, occupational experience of Human Resources, Legal Services and Finance for example is a bonus and will help to ensure that each school or academy has a board with a balance of expertise.

If you feel you have the experience or the skills or know someone who would be suitable, please get in touch with Chilthorne Domer Church School to find out more.

Telephone: 01935 840407

Email: office@cdcs.uk

Website: <https://www.chilthornedomerchurchschool.co.uk/>



Volunteer as a Governor at Chilthorne Domer Church School



YOU CAN MAKE A DIFFERENCE!

Are you looking for a new challenge?

Do you...

- want to get involved in your local community?
- enjoy seeing staff and children progress and develop?
- want to spend your free time doing something rewarding?

Chilthorne Domer Church School is recruiting volunteers in your area who are willing to donate their time to help improve the outcomes of children in local schools and academies, whether as a long-term proposition or in the short-term.



The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance.

This vital role does involve a time commitment through attendance at meetings, normally held in the evening.

At these meetings, you and the other members of the governance board will offer critical advice and scrutiny of the decisions and policies of the school.

The role also involves visits into the school or academy during the day to understand the context of the educational setting.

Advantages of becoming a Governor

It is a great way to:

- gain experience that might not be offered in your working role.
- develop transferable skills for your own professional development.
- support schools to raise the aspirations and educational outcomes for children and young people.