

Chilthorne Domer Church School | Governor Newsletter

| SUMMER TERM 2022

A Message from the Chair

Welcome to our inaugeral Governor Newsletter, the purpose of which is to keep parents and guardians informed about the activities of the school's governing body.

The Governing Board consists of local people who freely volunteer their time. We meet each term to discuss a wide range of school issues. There are several areas of specific responsibility, each of which have allocated Lead Governors. Below we introduce ourselves and give an indication of the role we play across the governing body. We also introduce our Governors' Vision which is a construction of our governing body values and ambitions.

From September, we will have a new Clerk in place to support our team — Rachael Casey joins the team having shadowed our temporary Clerk for 3 months. Your elected Chair for next year will be Rich Musson and Vice-Chair, Sally-Anne Batstone.

We would like to share our thanks, not only to the teachers and the staff of the school that have been amazing this school year through further Covid-19 and other challenges, but also to the PTA and wider community who have continued to support the school through fundraising and volunteering. The time that you give up really does make a difference!

We would also like to say goodbye to our Year 6 leavers! We are incredibly proud of you all; your amazing SATs results, and the way you live out the school's Christian values. You are a credit to Chilthorne Domer Church School, and we wish you every success in the next stage of your education.

Please take two minutes to read our introductions and governor vision below, we endevour to be as transparent as we can regarding our ambitions, and welcome any feedback. If you have any questions or comments, please don't hesitate to contact the school office, or email me directly at rmusson@cdcs.uk.



Rich Musson, Chair of the Governing Board

Meet our Governors



Rich Musson, Chair of Governing Board

"I am a father of three girls and married to Kelly. My interest in supporting the school started when my eldest daughter joined the school six years ago. She has now moved to Preston but my younger two continue to attend CDCS. In my Governor term, I've been part of two Ofsted inspections and seen two headteachers. More recently, I have become Chair of Governors and am working with our governing team to build and drive our vision and strategy forward to support the future of our school."



Nicola Chesterton, HeadteacherAs Headteacher, Mrs Chesterton has a permanent

place on the Governing Board.



Sallyann Batstone, Vice-chair

"I am Sallyann Batstone, a Foundation Governor. I am married to a dairy farmer and live in the village. Our four children all attended Chilthorne Domer Church School. I work for the NHS and, in a voluntary capacity, I am also a Reader (Licensed Lay Minister) in the Church of England.

My role and responsibility on the Governing Board is to monitor the Religious Education and the SIAMS standards.

I am passionate about the education and wellbeing of the pupils at the school, and hope in my role to support the school to reach it's vision for the future."



Calum Gundry, Co-opted Governor

"I am sports fanatic that plays cricket for Yeovil and football for Sherborne. I am a Programme Manager at Leonardo, having worked and lived overseas for 6 years up until a couple of years ago. I grew up in the village and wanted to give something back to the community. My primary responsibility on the Governing Board is PE & Sports Funding."

Together we Love, we Aim High and we Celebrate!



Debbie Holgate, Co-opted Governor"My name is Debbie Holgate and I am a Co-Opted Governor and my role is the SEND Governor.

I started as a Parent Governor six years ago with both my sons attending Chilthorne Domer Church School. I am a director of my family tooling business in Yeovil, with over 25 years' experience of business, retail and customer service.

I became a governor as I love the school and wanted to support all the staff in achieving their goals. Being able to support the education of the children and seeing them become the best versions of themselves is a privilege."



Howard Ashton, Local Authority Governor "I've been the LA appointed Governor since 2013.

It's been a great privilege to be involved with the education of our new generation.

If we can guide young footsteps in the direction of a safe and worthwhile journey through life; what better reward?"



Linda Bickerton, Co-opted Governor

"I have lived in the village for over 20 years. Both my children attended Chilthorne Domer Church School many years ago and I am happy to continue my involvement in the school as a community governor. I work in healthcare management."



Martin Eaton, Parent Governor

"I'm a 50 year old, father of four. I'm an avid ice hockey fan who will most likely be seen wearing my beloved Maple Leafs cap. I am a Parent Governor, with my youngest son currently in Year 3.

I volunteered as I want to help contribute in giving the children the best school experience possible."

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Peter Luscombe, Co-opted Governor

"I am a local veterinary surgeon, practicing in Yeovil for over 30 years, and have lived in Chilthorne Domer for over 20 years. I have three daughters who attended the school and I appreciate the early education and experiences the school community gave them.

I have always tried to support the school. For many years, Ash class has been visiting our lambs each spring and watching our chicks hatch in the classroom each Easter. Since 2017, I have been visiting Oak class once a week as a volunteer, listening to readers.

I previously served as a governor for six years when my children were pupils at the school. I rejoined the governors in the summer of 2022."



Tina Collopy, Parent Governor

"I am a civil servant, and have lived in the village since 2020. My son is in Ash Class, and I volunteered as parent governor this academic year.

I wanted to become a parent governor as I wanted to give back to the village community; I believe that experiences at this age can change the trajectory of a child's life; and I am passionate about learning and wellbeing.

It is a privilege to be able to support the school in their role to help our children flourish."



Rebecca Denley, Staff Governor

"As a teacher at the school, my role as a governor is to represent the staff and children in the school. I feel that I can also provide a vital link between the governors and the school community."

Our Vision Statement

As Governors we will work with staff and parents to help children enjoy their learning and achieve their best in all aspects of school life.

"Raising expectations, creating opportunities, celebrating success. We will ensure that every child is provided with an outstanding education, so that they can flourish into confident young people with a sense of self-worth, which reflects God's love, who believe they can make a difference in the world."

Our vision for our children is evidenced in the school's vision:

We would like to see Chilthorne Domer Church School continue its positive trajectory in achieving a good (or better) provision, ensuring that our Christian values are embedded into everything that we do.

Therefore, as Governors we aim to:

Support the school to improve the school's year-on-year achievement levels by:



- Working closely with the Headteacher and school leaders to ensure a cycle of continual improvement.
- Governors being individually linked with school priorities and undertake regular visits to school relating to their specific responsibilities.
- Ensuring support for all groups of children is of the highest standard, so all children are supported to achieve their best potential.

Develop the Governing Body to provide more challenge, rigour and strategic leadership to the school by:





Constructively challenging and building on staff's own expectations to ensure the best possible outcomes for children are achieved.

Continually evaluating strategic plans and policies.



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- Agreeing and monitoring the school development plan and curriculum development, in the short and long term.
- Clearly understanding the school's finances to ensure best possible use of resources.

Develop a more visible and transparent style of governorship within the school community to ensure that parents and pupils are being heard and involved by:

- Promoting a school community in which all parents and carers, pupils, staff and visitors feel welcomed, valued and safe.



- Ensuring that everyone can contribute to the development of the school and the quality of education it provides.
- Aiming to learn from the best: working in collaboration with other schools in our local, and the wider, community.



