

Chilthorne Domer Church School

Technology Morning

7th June 2023

Please help yourself to a drink and a treat.



Online Safety

Chilthorne Domer Church School Digital Leaders



What does your child love doing online? What services and devices do they use?













































The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

Now let's have a think...

In January 2023, the Children's Commissioner published a new document about Young People and pornography.

Within the report some statistics were shared.

In their study, what percentage of children do you think shared that they have seen pornography?

What age do you think these children were?



Here are the alarming results...

- · By age 9, 10% of children had seen pornography.
- · By age 11, 27% of children had seen pornography.
- · Much of what had been viewed was violent.
- · Most information that was viewed was not from adult sites but accessed through other online platforms.

Twitter was the main platform children accessed this from, closely followed by Instagram and Snapchat.







Age Appropriate?

The Information Commissioner's Office stated in 2018 that as part of UK GDPR:

- •only children aged 13 years and over may lawfully provide their own consent for the processing of their personal data;
- •an adult with parental responsibility must provide consent for processing if the child is under 13.



Instagram
Advised age is

13.



Tik Tok
Advised age is
13.



Snap Chat Advised age is 13.



Whatsapp
Advised age is
over 16.

The Risks









Advice

- **★ TALK.**
- **★** Save and report.
- **★** Don't blame, deny access, retaliate.
- **★** Discuss images sexting etc.
- **★** Talk about inappropriate content.
- **★** Family agreement.
- **★** Filtering.
- **★** Settings.
- **★** Lead by example.
- **★** Get involved with their online life.



Reporting

* Check what to do on each device and service.

★ Follow up unsatisfactory responses.

- **★** Grooming CEOP.
- **★** Sexual abusive content IWF.



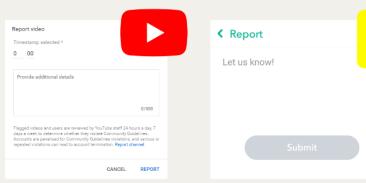


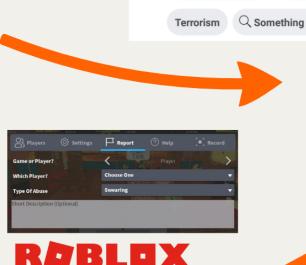
Reporting

Making a report

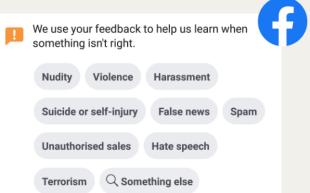
Look out for these symbols on the post, comment or user profile you want to report



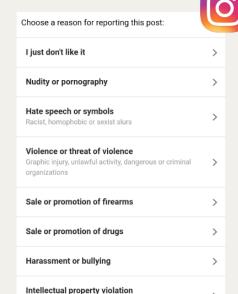




Fill out the form with as much detail as possible and press send to inform the platform's safety team.



Choose a reason for reporting



Copyright or trademark infringement

Conversations

Start on a positive note...

What do you like most about the internet and why? What's your favourite game/app/site?

Do you like to be creative online? What have you created?

(It could be anything from a picture or video to creating their own games, sites or apps.)

The internet offers brilliant opportunities for making connections with others. Who do you like to keep in touch with online and what apps/services do you use?

Conversations

Keep the conversation going...

Do you have any tips for how to be positive and show respect online?

What could you do if someone online is making you or someone you know feel worried or upset?

How might you know if you are using the internet/technology too much?

How does the internet make you feel? Do different apps/games makes you feel differently?

Do you know where to go for help, where to find safety advice and how to use safety tools on your favourite apps and games?

Help me! Can your child show you how to do something better/safer online?

What Do We Do at Chilthorne Domer Church School?

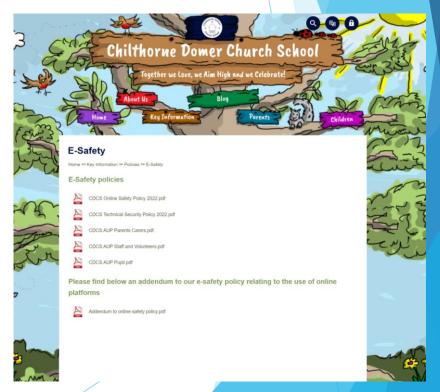


Policies and Reading

- * Acceptable User Policies
 Staff, volunteers, parents and children.
- **★** Online Safety Policy
- **★** Technical Security Policy

Online Safety is part of our Safeguarding duty.





Themes Across the Year

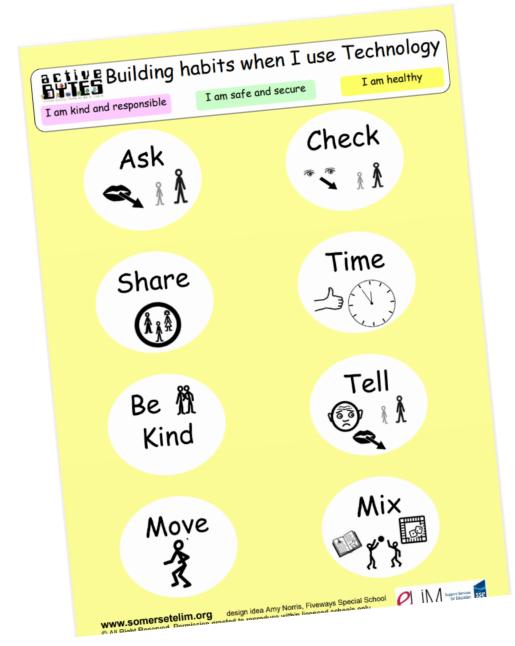
- ★ I am Kind and Responsible.
 - **★** Agreement
 - **★** Kindness
 - ★ Evaluating content
 - ★ Reporting / supporting
- ★ I am Safe and Secure.
 - ★ Privacy
 - ★ Relationships
 - ★ Protecting devices
 - ★ Reporting / supporting
- ★ I am Healthy.
 - ★ Self image
 - ★ Age appropriate
 - **★** Lifestyle choices
 - ★ Reporting / supporting





We also support SAFER INTERNET DAY each year.

Building Habits Posters Across the School



BUTES Building habits when I use Technology

I am kind and responsible

I am safe and secure

I am healthy

Ask

I ask for permission to sign up to a site, app or game.

I ask before I download or install something.

Check

I know who I am talking to. I decide if I trust information. I check my privacy. I think about appropriateness.

Share

I talk about what I do and who I am in contact with.

I let trusted adults sometimes join in what I do online.

Time

I use technology at the right time.

I stop using technology when I need to.

Be Kind

I am careful about what I say online. I think about the affect it could have on someone else.

I speak up to help others.

Tell

(E)

I am confident to tell a trusted adult when I am upset.

I know when I would shrug something off, block or report.

Move

I move every 30 minutes, stand up or go to do something else.

I regularly look away from the screen.



I spend my time doing different things; some using technology, others away from technology.



