

The Early Years Foundation Stage Team



Mrs Chesterton Headteacher



Miss Dare Teaching Assistant



Mrs Carter Class Teacher



Mrs Stradling Class Teacher

Ash Class and the School Area





















The Characteristics of Effective Learning

* Playing and Exploring

Children investigate and experience things, and 'have a go'.

★ Active Learning

Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

★ Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas, and develop strategies

for doing things.









The Prime Areas of Learning

Personal, Social and Emotional Development

Communication and Language

Physical Development

Personal, Social and Emotional Development

★ Self-regulation





★ Managing self







Communication and Language





★ Listening, attention and understanding





★ Speaking

Physical Development





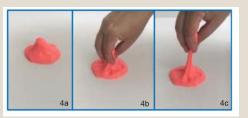












The Specific Areas of Learning

Literacy

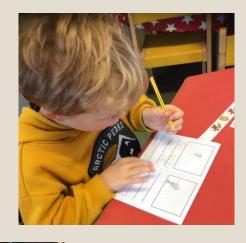
Mathematics

Understanding the World

Expressive Arts and Design

Literacy

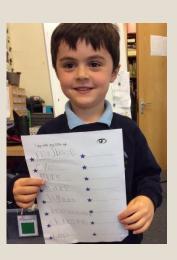












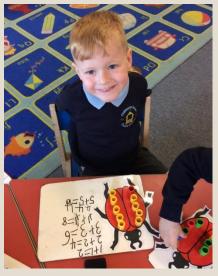
★ Word reading

★ Writing

Mathematics

★ Number

* Numerical patterns











Understanding the World



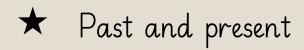


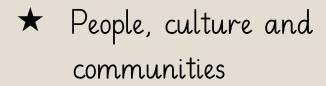












★ The natural world

Expressive Arts and Design

* Creating with materials





★ Being imaginative and expressive





Getting Ready for School

To enable an effective transition into school there are a few things that you and your child can work on together, before September.

- ★ Go to the toilet independently and getting used to being on their own.
- ★ Get dressed and undressed on their own. (Try to encourage your child to do zips and buttons independently.)
- * Be able to listen to instructions.
- * Develop resilience to 'have a go' and keep on trying.

Starting in September

In September your child will need to:

- * Have all of their uniform named.
- * Bring their water bottle to school each day.
- ★ Bring a waterproof coat.
- * Bring their bookbag.
- * Bring a pair of wellies to keep in school.
- ★ Wear their PE kit to school on specified days.





Daily Routine: Snack Time

Fruit

- ★ Your child will be able to have a piece of fruit each day at snack time as part of a Government initiative.
- ★ If your child only likes particular fruit, please bring in some from home, which is clearly labelled.



Free School Milk

- ★ Your child is entitled to free milk, each day at school until their 5th birthday, at which point you can decide if you wish to continue or not for a small fee. https://www.coolmilk.com/

★ If your child has an allergy or dislikes milk, please let us know.

Water Bottle

- ★ Your child will be provided with a free school water bottle.
- ★ We encourage water but weak sugar free squash is also acceptable.
- * Your child can bring a carton of juice to school for lunch time, if they wish.



Daily Routine: Lunch Time

School Lunch

- * Your child is entitled to a school meal from Reception until Year 2.
- ★ You will be able to choose what your child would like using Parent Mail.
- ★ There are cold and hot versions available, with a vegetarian option.



Packed Lunch

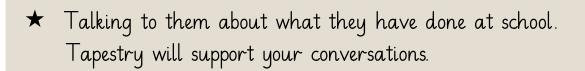
- ★ If your child is particular about what they like to eat you are welcome to send in a packed lunch for them to eat.
- ★ The children will keep their lunch boxes on the shelf beneath their peg.

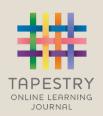


Your Role as a Parent

Your role as a parent or carer is vital in developing your child's learning. We can build the foundations together.

You can support your child by:





★ Sharing stories, to develop a love for reading and immersing your child with new language.



- ★ Playing games that involve dice and dominoes to support your child in 'subitising' quantities, as well as recognising numerals within the world around them.
- * Encourage your child to make marks, play with crayons, mud and paint.

Home Learning

Phonics:

Make time each day in your busy schedule to spend 5-10 minutes with your child to do the following:

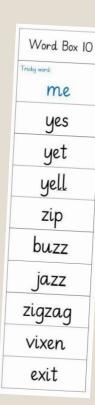
- ★ Say the phonemes / graphemes we have learnt in class.
- Read their word boxes.
- * Read their books to you, once we feel they are ready.
- ★ Share a story together.



Maths:

- ★ Practise counting forwards and backwards to 20.
- ★ Play games, which involve seeing quantities and numerals in different forms.
- ★ Look out for shapes and numbers in your environment.





Celebrating Achievements

- ★ House points and stickers
- ★ Star of the day
- ★ Chilthorne Star Awards
- ★ Christian Value Awards

This week you are a
Chilthorne Star!

At Chilthorne Domer Church School, stars are chosen for being at least one of the
following:

"Certified "Centified "Centified "Carting "Hardworking "Positive
"Committed "Aspirational
Chilthorne Domer Church School

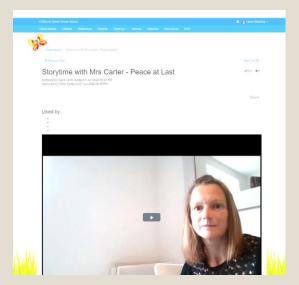
"Hardworking "Positive "Committed "Aspirational
Chilthorne Domer Church School

you constantly impress us with your detomination and positive attitude to your terming. Throughout the last few mouths, you have thought carefully about your lanning achieve wonderful things. You constantly how hard at using your phonic knowledge for reading and witting, and blow us away with your nathematical mind! Keep shining.

Date: 12/08/21 28s Stadding

You can also celebrate your child's learning by uploading photographs and videos to Tapestry

for us to view.



Thank you for coming to meet us tonight.

We cannot wait to have you as part of our Chilthorne family.

If you have any questions, please come and ask us after our short video of 'Adventures in Ash Class'.

We are very lucky to have such a supportive PTFA.

If you would like to buy any of our pre-loved uniform, please simply give a donation.